

Editor's Notes

You are reading the third issue of *IJELS* in 2025, volume 13. Our articles in this issue cover Digital Literacy, Linguistic Literacy, Management and Leadership Literacy, Music and Art Literacy, and Numeracy Literacy. Our articles in this issue are related to research settings related to literacy studies in China, Ethiopia, Kingdom of Saudi Arabia, Iraq, Lebanon, Malaysia, Nigeria, Philippines, Thailand, Turkey, and United States. Our articles are related to diverse educational contexts cover the following topics:

ACADEMIC LITERACY

- Relationship between Cognitive and Metacognitive Skills, Academic Motivation, and Achievement

DIGITAL LITERACY

- Students' Perceptions of Artificial Intelligence (AI) Tools to Improve Reading and Digital Literacy
- Key competencies for art and design professionals in the field of e-commerce
- Teachers' Digital Literacy through Innovative E-Learning Media Creation

HISTORICAL LITERACY

- Subconscious Facial Expressions Used by Social Studies Teachers During History Instruction

LINGUISTIC LITERACY

- Teacher-Student Interaction and Students' Listening Skills
- Developing a Dyslexia-Friendly Hebrew Font to Support Literacy in American Hebrew Readers
- Malatya Proverbs and Social Fragility in the Stereotyped Linguistic Units

MANAGEMENT AND LEADERSHIP LITERACY

- Leadership and Strategic Management Affecting School Administration Effectiveness
- Authentic Leadership and Affective Commitment to Change
- Teachers' Perceptions towards their Self-Efficacy Beliefs in Times of Economic Crisis

MUSIC AND ART LITERACY

- Examination of singer's singing peak in Chinese folk songs
- Evolution of Sichuan Opera: Musical, Theatrical, and Media Transformations
- Traditional Chinese Music and Modern Practices in Contemporary Music Therapy in China
- High Notes Singing in Thai Female Singers in Thailand
- Power, Literacy and Ideology in Hausa Political Songs

NUMERACY LITERACY

- Practices and Challenges of Early Literacy and Numeracy Skills among Preschool Children

IJELS appreciates her contributors, reviewers, and editors for their consistent, professional support. Finally, thanks to our readers for reading and citing our articles in their own published works.

Happy reading!

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